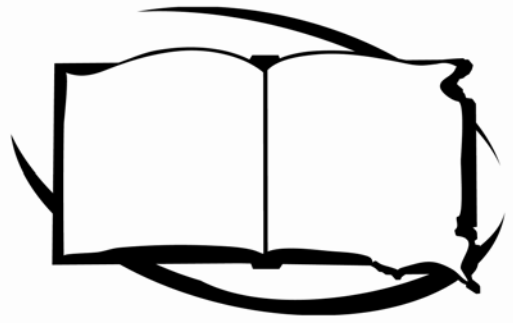


SOUTH DAKOTA STATE LIBRARY



**CONNECTING LIBRARIES AND RESOURCES
REPORT FOR FISCAL YEARS 2001/02-02/03**

CONNECTING LIBRARIES AND RESOURCES - INTRODUCTION

It has been two years since the last annual report was completed. As I looked back over what was accomplished I was amazed. This report is organized to reflect the priorities established by the State Library Board in the current five year plan for LSTA. Using this approach helps to analyze our progress over the last two years, allows me to see how far we have come in reaching the goals set out in the plan, and identifies areas that continue to need attention and other midcourse corrections that may be needed. Your comments and concerns continue to fuel this plan and help us to set our direction.

Although not a comprehensive overview of all that has been done over the last two years, it is representative of the many activities of the State Library. The programs and activities outlined are a result of the experience and energy of a dedicated staff.

Activities always include the goal of *connecting libraries* and their patrons to the resources they need. You asked for more training and we listened. The number of workshops offered and participants doubled in the last year. We worked with the Gates Foundation and with Governor Janklow to insure all public libraries have the ability to connect to the internet and its abundant resources. We continue to work with Minitex to provide courier services as well as extensive online and print resource sharing. And, we work with SDLN to support a commitment to shared resources.

The State Library has been *developing new partnerships* to expand our services and enhance those of other agencies and organizations. The S.D. Department of Transportation is now a branch of the State Library, automating using SDLN. Programs have involved work with the Arts Council, Department of Social Services, the Bureau of Personnel and the Bureau of Information and Telecommunications. We continue to support the reading and literacy campaigns of the Governor's office. A working relationship has been established with the Humanities Council/Center for the Book. We have reached new levels of cooperation with the reorganized Department of Education. The new department is more integrated and the State Library is more firmly connected to the department's mission and goals.

One of my personal missions has been to raise awareness of the value of librarians and library services. We want libraries to be the place that people think of first as their resource for information. Marketing efforts have reached out beyond libraries to trumpet library programs and remind every citizen that their local library has services for them, young or old. Raising awareness of State Library goals and services began with development of a new logo and professional quality brochures.

When you think of literacy and reading skills, three things come to mind, reading readiness programs, children's library programs and school libraries. Our efforts continue to expand the Mother Goose programs and support summer reading and preschool story times. Nor can we let our schools miss this connection. We are working to rebuild the connection and strengthen this resource for the success of our children.

Libraries should connect information resources with the people they serve, but they also continue to be about fun. Libraries offer new opportunities to explore the worlds of computers, fantasy, and even human relations. Although the State Library doesn't deliver these services directly, we do work with libraries to help them understand how they might structure and develop new programs.

It seems we have thrown the net wide but we are beginning to see progress. Looking back over the last two years, I see great strides and look forward to working toward new and greater goals next year.

Suzanne Miller, State Librarian

LIBRARY FOR LIBRARIES

--Strengthening the local library's ability to serve

There is no substitute for on-the-spot, local assistance to library patrons. The outcry for workshops and training opportunities which would improve the ability of library personnel to respond to their patrons' needs has been of increasing importance. Needs varied from Technology Training, such as how to use specific online databases or access and use the State Library's homepage; to working with Special Populations, such as young adult issues training, children's services programming and services for visually impaired; to Literacy workshops; and Library Skills training. Training was designed first to meet the needs of library personnel, library trustees, and school library media aides. Other training on demand was developed for teachers, school boards and PTAs, daycare providers, and sometimes was delivered directly to parents and children.

Training and Development Opportunities

| | <i>FY2002</i> | <i>FY2003</i> |
|---------------------|---------------|---------------|
| # Workshops Offered | 97 | 184 |
| Attendance | 1694 | 3010 |

The 17th and 18th annual **Public Library Training Institutes** were held again at Northern State University in Aberdeen. The 2002 Institute focused on library management and policy development. The instructor was Dr. Mary Bushing, Montana State University.



Summer Institute 2002

There were four graduates at the end of the 2002 Institute: Peggy Lind, Brandon; Sherri Bauman, Elkton; Cherie Schroeder, Hanson-McCook County; and Nancy Lloyd, Rapid City.

The 2003 Institute focused on cataloging, weeding, and maintaining collections. Dr. Bushing was again one of the primary instructors with Colleen Kirby, State Library, teaching basic cataloging. The 2003 Institute had a special guest from the State Library of Arizona, Linda McCleary. Linda administers the Arizona summer institute and was here to observe and get ideas to refresh their

program. She was able to assist in the administration and produced the daily newsletter for the program.



2003 graduates are Jan Gossman, Bison; Jane Norling, Beresford; Janet Miller, North Sioux City; Lili Sjomeling, Lead; Edith Nelson, Canton; and Mur Anderson, Hill City.

Graduates received their Certificate of Public Library Management and 16 college credits from Northern State University.

The 2004 Institute will focus on Reference and Services for Teens. The annual Public Library Training Institute is under the direction of Continuing Education Coordinator, Dana Ruby.

--Encouraging pursuit of the MLS

In an effort to encourage young people to pursue librarianship as a career, the State Library established a summer internship designed to introduce the intern to all aspects of library work, especially in a State Library. The student is required to meet the criteria for the state internship program and must express an interest in pursuing work in libraries as a career. Specific learning goals and objectives were defined by senior staff of each department. The first intern under this initiative was *Aimee Everett*. Aimee started her summer learning reference duties. She worked in every department in the library before her internship was completed. Her response to the program was what we wanted to hear. Her enthusiasm for libraries had increased and she was able to focus her academic efforts on the area she had determined most interesting to her.

--Representing, Interpreting, and Monitoring Legislation

Recent Issues

Although the State Library did not initiate any legislation during this time, we have assisted libraries with understanding and meeting new legal requirements established by new laws. As part of our ongoing mission, we offer expert opinions to our Congressional delegations, encouraging the support for laws affecting libraries including the reauthorization of LSTA, increased appropriations for LSTA, copyright and fair use issues such as the TEACH Act, E-rate, and Literacy Through School Libraries (the Reed Amendment to the ESEA).



Supreme Court Decision on CIPA. In June 2003, the U.S. Supreme Court handed down their decision on the Children's Internet Protection Act (CIPA) which supports the unfunded Congressional mandate that public and school libraries filter Internet access if they accept E-rate funding or LSTA funding for Internet access. Filters must be capable of being bypassed or turned off upon request from adult patrons or the library may be susceptible to an "as applied" challenge. S.D. state law already prescribes schools to filter, so there is no change for school libraries. S.D. law requires public libraries to either filter or have an internet use policy in effect. 100% of our public libraries have a use policy in place. Approximately one-third implements some form of filtering, usually on children's terminals. Those public libraries receiving e-rate

funds must decide to either filter or discontinue applying for e-rate support for internet access. The amount of e-rate funding for public libraries in SD is often less than the cost to filter. It is likely many public libraries will opt out of the internet portion of the e-rate program. With regard to LSTA, any future grants made under LSTA for purposes of purchasing computers which will be connected to the Internet will trigger the same filtering requirements. In S.D., there has been a great reduction in the number of technology grants requested in the last two years, primarily due to the support of the Bill and Melinda Gates Foundation and the distribution of computers by Governor Janklow. Further, in 2002/03, the State Library did not have the funds available to regrant LSTA monies. The State Library will continue to monitor this situation and consult with libraries on their filtering requirements and options.

USA Patriot Act. With the passage of the Patriot Act, libraries required additional information on how to respond to requests for confidential information regarding their patrons. To help clarify the nuances of the law, the State Library with Minitex sponsored "Safeguarding Our Patrons' Privacy: What Every Librarian Needs to Know About the USA PATRIOT Act & Related Anti-Terrorism Measures," an ALA Washington Office satellite downlink program. The new law is very specific and a special federal warrant is required before information must be released. Libraries may contact their legal counsel but are otherwise not able to tell anyone that information was requested from them. It is recommended that libraries have policies and procedures in place to insure that all of the special requirements of the law can be met in the event a warrant is served on them.

SDCL 14-2-40. During the 2002 Legislative Session, SDCL 14-2-40 was changed, removing the responsibility for setting salaries from the library board of trustees and transferring it to the governing board of the local funding authority, either the city council or the county commission. The amendment specifies that salaries and benefits for library staff will be based on the governing body's compensation schedule. By placing the librarian within the classification schedule, (s)he is required to be compensated "comparable" with other city/county employees with similar education, skills, and responsibilities. Although this law reduced the authority of the Library Board of Trustees to set compensation, it has been a benefit for librarians. Now required to be recognized within the governmental personnel structure, salaries have been adjusted for many and others have begun receiving benefits for the first time.

HB 1261, Sales Tax License Required. The 2003 Legislature passed HB #1261 which prohibits public corporations from purchasing goods or services from a retailer who fails or refuses to collect and remit sales and use taxes. In other words, it prohibits any public entity from buying anything from a vendor who does not have a S.D. Tax I.D. Number. The law caught many non-profit and municipal agencies off guard and libraries were no exception. Libraries scrambled to send letters to their vendors. There is no easy way for local librarians and school districts to tell if a vendor has a current license through the Department of Revenue at this time. Vendors have been receiving multiple letters requesting their tax license information. As a result, some vendors, who have refused to apply for the free license, are no longer a purchasing resource for S.D. libraries. Sole source vendors and magazine subscriptions are exempt from this law.

South Dakota Library Legislative Days



The South Dakota Library Association held their **Second Annual Library Legislative Day** on January 16, 2002. Librarians from around the state talked to legislators about the role of the library in their communities rallying around the theme, “Build Community @ your library.” The reception was planned and presented by the Augustana Library staff.

The **Third Annual Library Legislative Day** was held on January 15, 2003. The theme this year was “Build Democracy @ Your Library.” The reception was planned and presented by the Dakota State University Library staff. State Library staff members were available to answer questions about the State Library and demonstrate computer resources, including SoDakLive and the EdWeb. Librarians from across the state were in attendance to discuss local concerns and issues. The reception was reasonably attended considering the blizzard that occurred throughout the day.

--Library Services and Technology Act (LSTA)

Planning and Evaluation

Five Year Plan, 2002-2007. Every five years the Institute of Museums and Library Services (IMLS) requires submission of a five year plan for use of Library Services and Technology Act (LSTA) grant funds. The State Library Board began working on this task in 2001. In order to gather input from the community and insure that the plan would meet the changing needs of the South Dakota communities, focus group discussions were held in Huron, Rapid City, Sioux Falls, Timber Lake, Watertown, Winner, and Yankton. Surveys of the visually impaired community, walk-in patrons, and courier customers were conducted. The State Library Board worked many hours to develop a re-energized mission statement and a five year plan which reflected the needs of the state. The 2002-2007 LSTA Five Year Plan was completed and was submitted for public review and comment. Comments received during the public review period were positive and thoughtful. Additions and adjustments to the plan were made in response to comments. The S.D. State Library Board met via telecon on July 30, 2002 for a final review and approval of the plan which was then filed with IMLS in Washington D.C. IMLS has notified us that the plan was received and has been accepted.

*The mission of the South Dakota State Library is to lead
the State in access to resources, advance literacy, and
promote lifelong learning in the information age.*

LSTA Evaluation

A five year evaluation of the Library Services and Technology Act was completed in April 2002. The evaluation report included data collected by survey of the patrons of both the Braille and Talking Book Library and the general library and courier service participants. A longitudinal study of the Summer Library Training Institute was conducted under contract by Dr. Mary

Bushing. A preliminary report on the results of this study was presented at the 2001 SDLA Annual Conference.

LSTA Grants For Libraries

The FY 2002 *LSTA Grant Program* funded five library projects, representing \$50,114. Grants were once again approved in two rounds due to the small number of applications during the first round.

Grant projects receiving support:

- *Dakota State University* (\$30,000) for a collaborative pilot project implementing live online chat reference at the campuses of Dakota State University, Northern State University and South Dakota State University
- *Plankinton Community/School Library* (\$10,962) for acquisition of computers to replace those destroyed in the previous year's school explosion.
- *SD School for the Deaf* (\$3,372) for purchase of enhanced video equipment with integrated receiver to enhance reading and communication skills of students.
- *Grossenburg Memorial -- Tripp County Library* (\$2,322) to upgrade available technology.
- *Haakon County School District* (\$3,458) for purchase of literacy technology.

Small Public Libraries Connectivity Grants

In support of libraries that received Governor's computers but did not participate in the Gates Partnership Grant program, the South Dakota State Library Board approved the State Library effort to identify an appropriate, core computer package for these libraries. The State Librarian and Deputy State Librarian met with Bureau of Information and Telecommunications (BIT) staff to discuss the hardware and software needs for these libraries. BIT developed a menu of five choices to address the needs of these libraries. The State Library offered these packages as grants to qualified libraries in order to maximize their ability to use the Governor's computer gift. This program funded basic connectivity hardware and software for 16 libraries and cost \$9,159.

--Statistics

Submission of both School Library Statistics and Public Library Statistics have been moved to a web-based report developed by Informata, formerly known as Bibliostat Collect. The public library statistics have been gathered for three years using this format.

The long awaited online school library annual statistical report forms were launched in 2003 with a half-day training session featuring Trevor Allred (Informata.com) and Dorothy Liegl. The workshop was presented via DDN at 11 sites in the morning and then repeated at 11 different sites in the afternoon. Workshop topics included how to effectively use the Bibliostat Collect software, the importance of statistics, why statistics are collected, and a discussion of definitions and frequently asked questions

The goal of offering this web-based format is to make it easier for libraries to submit data in a timely fashion. Data is submitted to the Census Bureau for review and publication. This national data assists in analysis of library trends and is an important tool for documenting the importance of library services. Data is also useful to local libraries for comparing budgets, staffing and

collections in communities of similar size. National lists, such as the HAPLR list, use this data to identify the top libraries in the country.

INCREASE VISIBILITY AND DEMAND FOR LIBRARY SERVICES

--Events and Activities

Kids Create! – Getting Kids Involved in Libraries

During the fall of 2002, the State Library sponsored a contest to design a new library card for the State Library. The art contest was open for children in grades K-5 who were instructed to draw a picture that reflected what the library and reading meant to them.

Pam Chamberlain, the Children's Services Development Coordinator, coordinated the project. She received 944 entries from 41 schools and libraries located all over the state -- from big cities, like Aberdeen and Sioux Falls, to smaller towns, like Bison, Lemmon and Mellette. The quality of the entries was superb. There were pictures of children reading in teepees, while fishing by a stream and in libraries. Some pictures included computers and some depicted images rising out of the books being read. There are some very talented elementary school artists out there!

Finalists were selected by the S.D. Arts Council staff and winning entries in each age group were selected by Becky Shank, art teacher at Georgia Morris Middle School, Pierre. First, second and third place winners were selected for three categories (grades K-1, 2-3, 4-5). The Best of Show winner is Alyssa Morgan, a fourth grade student from Mellette, SD.



Each grade-level winner received a grade appropriate book.

Titles chosen are as follows: K-1, *Tiny Goes To The Library* by Cari Meister; 2-3, *Locked In The Library* by Marc Brown; 4-5, *Help! I'm A Prisoner In The Library* by Eth Cliffo. The winning design was adapted for the State Library card and will be used statewide over the next several years. The winning artist also received a \$100 savings bond, donated by the South Dakotans for the Arts (SoDA).

National Library Week



The State Library kicked off the 2003 National Library Week and National Poetry Month with a poetry reading by David Allan Evans, S.D. Poet Laureate. The State Library meeting room was transformed into a coffee house atmosphere and staff brought desserts for those who attended. Pier 347, a local restaurant, donated coffee for the event.

Mr. Evans read from his collection *Hanging Out With The Crows* (1991) and other selections, sharing insights on what he had written.

The new *State Library cards* were made available for statewide distribution during National Library week. The winning pictures in each category were framed and placed on display in the State Library lobby during National Library Week.

Publications. Daily *infobytes* were emailed throughout the week to the State Library listservs. Each message was designed to remind librarians of services available. The Staff Bibliography was issued again in 2003, back by popular demand. State personnel from the State Library, Child and Adult Nutrition, Tech Prep, and the Arts Council collaborate to compile an annotated bibliography of their reading favorites for the year. Bibliographies are available on the State Library website from the scrolling news bar.

Marketing for Libraries Workshop

A marketing workshop designed to assist libraries and build local capacity to promote themselves and their programs was offered in May 2003. Pat Wagner, a nationally-known Denver-based consultant, presented a one-day workshop at four locations throughout the state. The goals for the day included: what do we mean by marketing; how to develop and implement a marketing plan; defining your market demographics; how to partner for more effective marketing; and how to evaluate the effectiveness of your plan. This was one of our traveling roadshows with workshops held in Custer, Pierre, Watertown and Beresford.

A New Logo, Informational Brochures and Bookmarks

Summer Intern, Stephanie Magedanz completed informational brochures for SoDakLIVE and two for the State Library, one for state employees and one for the general public. She also designed bookmarks to complement the new kids/teen pages. Her greatest contribution was the development of a library logo which would reflect the traditions of the book as well as the energy of newer, online communications. We hope that this logo will represent our services for many years to come.

--Raising Awareness of School Libraries and Their Value

During the last two years the S.D.S.L. has worked to raise the awareness of the importance of school libraries. School Library Media Specialists know the importance of their programs and the impact they have on students. With this in mind and finding no value in preaching to the choir while finding our school libraries under increasing attack, the State Library decided to take the message to the School Boards and Administrators that influence programming in schools.

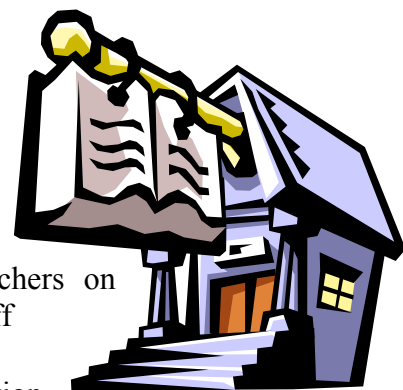
For the Associated School Boards and Administrators Conference, we sponsored Marsha Rodney in 2002 and Keith Curry Lance in 2003 to address the issue.

Research Presentations

Marcia Rodney, and **Keith Curry Lance** work together at the Colorado State Library, Library Research Service. For more than fifteen years, these two researchers have investigated the impact school libraries have on test scores. Their results have been validated in eight different states both through their own studies and by others who replicate their methodology. Ms. Rodney provided two sessions entitled "School Libraries Boost Test Scores" at the conference and one session for school librarians at the State Library. Mr. Lance presented one session on his research results to conference attendees in 2003.

Key program elements in a successful library media program include:

- Staffing by a certified library media specialist
- Number of hours the library media center is open beyond an assigned class attendance period
- Staff activities, especially delivering library/information literacy instruction to students collaborating with teachers on instructional units and providing in-service training to staff
- Ability to provide student access to online information
- Collection development policy addressing reconsideration requests



Fact Sheets and Survey

The State Library surveyed school libraries to identify the seriousness of deterioration in our school libraries. The results showed a constantly downward spiral with little relief anticipated at the time of the survey. In order to assist beleaguered libraries and provide quick information sheets, a fact sheet was developed which would be appropriate to distribute to parents, teachers, and administrators explaining the value of school libraries.

School Media Training Institute.

The first South Dakota School Media Training Institute was developed by Pam Chamberlain, Children's Services Coordinator. The institute was designed for delivery over the Digital Dakota Network (DDN) in 2002-03. There were 58 participants attending at ten sites statewide. A preliminary survey of participants was returned by 29 respondents. Of these, 16 reported that they hold High School diplomas only. The goals of the institute included teaching the core elements of administering a quality school library media program and developing a network of school library personnel for mutual support and information sharing. The program would not have been possible without the donated services of the excellent teachers who supported our efforts: Ann Smith, Sioux Falls School District; Amy Brown, School for the Deaf; Dianne Hemminger, Wolsey High School; Carol Hageman, Ann Eichinger, Colleen Kirby, and Dorothy Liegl, SDSL. Unfortunately, without fiscal support from the legislature to continue this program, we were unable to continue the program in 2003-04. The State Library hopes to gain support for this program in the future.

FACILITATE ACCESS TO RESOURCES

-- *Statewide Courier*



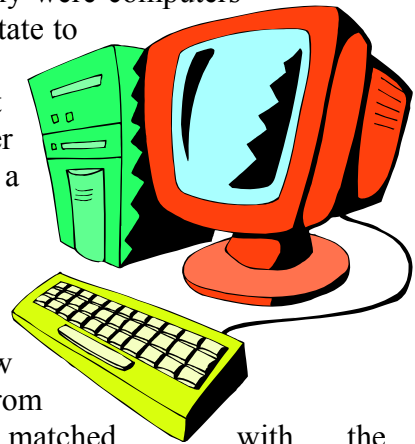
In an attempt to protect libraries from arbitrary and frequent price increases by local couriers, the State Library has coordinated with the affected libraries and MINITEX to bring these local courier arrangements under the MINITEX contract. Local libraries will continue to pay for local services but will be protected from increases that occur more than once a year and will be capped by the terms of the larger tri-state contract.

-- Technology

Bill and Melinda Gates Foundation State Partnership Grant

In 2002, the state was taken by storm by the Bill and Melinda Gates Foundation. Libraries received computers and trainers from the Gates Program swept the state, installing and training library personnel. Libraries that formerly did not even have telephones moved at lightning speed into the 21st Century obtaining not only telephones but internet connections.

Of the 105 eligible libraries, 85 applied and received one or more computers fully loaded with Microsoft programs and a laser printer. A total of 198 computers were granted to S.D. libraries. One training lab was installed at Watertown Regional Library. 31 libraries also received a content server. Six libraries requested and received a second computer for Spanish speaking patrons. The State Library received one Gates Computer which is used for troubleshooting and technical support when supporting Gates grant recipients. Not only were computers shipped and received, but Gates Program Specialists traveled the state to assist with implementation. These trainers offered workshops, training over 360 library staff members and their technical support teams, and visited every receiving library to assist with computer set up. Each library was left prepared to meet the challenges of a connected world.



Governor's Computer Project

Much excitement and many phone calls were generated when the computers donated to public libraries by Governor William Janklow started arriving at the local libraries. The overwhelming response from the librarians was excitement and gratitude. These computers when matched with the Gates Library Initiative will significantly improve and expand local library ability to provide access for their patrons. The fact that many of them arrived during National Library Week was a nice touch.

Bill and Melinda Gates Foundation Training Grant

With the introduction of computers into many libraries that were previously "uncomputerized," a great need for ongoing training was created in order to insure that the technological potential of this equipment would be maximized. The State Library applied for and received a one year Training Grant in the amount of \$37,200 from the Gates Foundation. The Training Grant Program has two goals: to promote long-term sustainability of public access computing in public libraries and to assist in meeting the technology training needs of local libraries. The State Library has set a series of workshops into motion which will continue into 2004.

New Online Databases Provided to Libraries

AncestryPlus and *Eric E*Subscribe* were added to the online databases available for statewide access. *AncestryPlus* meets the need for genealogical information. ERIC resources have been used extensively in South Dakota for many years. Documents were obtained through the State Library in microfiche. *E*Subscribe* allows users to access these documents online. *AncestryPlus* and *E*Subscribe* join the suite of online resources provided by the State Library including ProQuest, netLibrary, and Reference USA.

SoDakLIVE – South Dakota, Land of Infinite Variety-Electronically is a State Library program to capture and archive state publications, organize and describe them, and provide access to them using a simple user interface which will allow fast and efficient one stop shopping for the South Dakota citizen looking for government information. The state program was launched in January 2003 after two years of preparation and development. The software engine behind the database has been developed by Bright Planet of Sioux Falls. Digital Librarian, Colleen Kirby, and Information Officer, Bruce Zachmeier, have worked with Bright Planet to insure that the engine targets and retrieves the desired documents.

?s Answered Here

New Ways to Answer Questions

QuestionPoint (formerly the Library of Congress's Collaborative Digital Reference Service/CDRS). In November 2002, a locally customized version of the *QuestionPoint* Reference form replaced the State Library's previous "Ask for Help with Research" form. All e-mail reference requests now are part of the OCLC *QuestionPoint* routing service. Live chat reference is now available on the State Library homepage from 1 p.m. to 5 p.m. CDT. Click on the "Live Help" button to learn more about this new service.

Develop Resources to Meet Specific Needs

After the success of the State Library Kids Page, the development of a Teen Page commenced. This page was developed by intern Betsey Mohnen and Children's Services Development Coordinator, Pam Chamberlain. It is designed to connect teens to quality information resources for both school success and healthy living. This page went "live" following a public comment period where librarians working with teens in both public and school libraries were asked to critique the site.

The new Prairie Pasque / Prairie Bud website went "live" during Children's Book Week 2002. It can be found by going to the South Dakota State Library's Kids' page and clicking on the Prairie Pasque / Bud links on the Book Awards page.

Braille Units Named A.P.H. Compatible

Official notification was received from the American Printing House for the Blind (APH) that the Braille unit at the S.D. Penitentiary has been accepted to produce materials for APH as part of the "Textbook on Demand Program." Comments in the APH acceptance letter were "You should be proud of the efforts of those men. Corrections made on the Braille translation were minor. The tactile graphics work is very good and with a bit of 'fine tuning' it will improve markedly. It is my pleasure to let you know that the S.D. Penitentiary Braille program has been approved as qualified to produce books for The American Printing House for the Blind, and we hope to be working with you soon!" These materials will have worldwide distribution. The South Dakota program was the first to receive this designation.

The South Dakota cassette player repair facility has been moved to the Federal Prison in Yankton. This facility has become a regional repair facility servicing machines from states throughout the West.

ADVANCE LITERACY

--Promote Early Childhood Literacy Activities

Mother Goose programs expanded to prisons, Head Start, and libraries. The series of *Mother Goose* programs use books and tactile activities to introduce young children to science and math concepts which prepare them for later introduction to concepts in school. The Beginning with MG program is designed for families with children ages 0-3 years and the Growing with MG is designed for families with children ages 3-5. The central focus of these programs is family literacy. Each program includes high quality children's books and literacy activities that extend the learning beyond the book experience.

Training sessions on *Mother Goose Asks Why?* were offered at the Solem Women's Correctional Facility in 2002.

A collaboration of the Head Start Office and the State Library brought a trainer selected by the Vermont Center for the Book to Watertown to teach *Beginning with Mother Goose* and *Growing with Mother Goose* to work with Head Start directors and teachers.

The State Library is partnering with the State Head Start Office on a youth development grant. The program is designed to train librarians in *Count on Mother Goose* (COMG) and *Mother Goose Asks "Why?"* (MGAW). The librarians will then train teens to conduct the programs with preschool aged children. As part of the program, Pam Chamberlain began looking at ways to incorporate the COMG & MGAW programs with the South Dakota Native American experience through children's books which reflect this experience. It is challenging locating preschool materials that reflect the Native American scientific experience. However, several preschool book titles fit into and reflect a Native American mathematical experience.

The Children's Services Coordinator, Pam Chamberlain, and the Director of the Head Start Office, Betsey Pollock, delivered over \$15,000 in children's book collections to Head Start Offices. This program distributes book boxes to participating programs statewide. Books are used by each program officer when working with children and families. Boxes are retained for two years by the program before being returned to the State for refurbishing. Children's books are selected by the Children's Services Coordinator. State Library Technical Services complete the process of purchasing, cataloging, and preparing the books for circulation. The funds for these purchases are provided by the Head Start Office.

PROMOTE LIFELONG LEARNING

--Summer Reading Programs

Read Across South Dakota is a joint program of the South Dakota State Library and South Dakota Public Broadcasting. It was developed to promote summer reading and reading enjoyment.

The program, *Read Across South Dakota with Arthur*, was first offered in ten South Dakota libraries the first week of June 2002. It



featured the well-known book and TV character, Arthur. Activities included sharing of Arthur stories, Arthur-related games, and the appearance of Arthur himself. Information on childhood literacy was available for parents. Arthur visited 10 libraries on a whirlwind tour of the state: Alcester Public Library, Bison Public Library, Elkton Community Library, Florence School Library, Edmunds Central Elementary School Library (Hosmer), Keystone Town Library, Langford Public Library, Bennett County Library (Martin), Sinte Gleska University Library (Mission), and Plankinton City Library. The ten libraries were selected based on a competitive grant application system. This proved to be a highly successful program with parents bringing children long distances for the event.

Following the first successful year with Arthur, 2003 was the year for *Read Across South Dakota With Clifford*. The program brought Clifford to 10 South Dakota school and public libraries: Avon Public School Library; Bristol School/City Library; Faith Public Library; Gayville/Volin School Library; Hand County Library; Lower Brule Community Library; Northwest Regional Library (Newell); Rapid City Public Library; Stanley County School Library and Sturgis Public Library. Clifford is the beloved character creation of popular children's book author, Norman Bridwell. The program featured the sharing of Clifford stories, Clifford related games and activities and an appearance by Clifford himself. In addition, information concerning the importance of summer reading and South Dakota Public Broadcasting's Ready To Learn program were made available for parents

This program is coordinated by Sherri Blumer, Director of Education and Outreach at SDPB, Wess Pravecek, Ready To Learn Coordinator at SDPB, and Pam Chamberlain, Children's Services Coordinator at the South Dakota State Library.

JumpStart.

The second annual JumpStart workshop series introduced library staff to the 2002 Summer Reading Program theme, *Join the Winners Circle*. The workshops were held in five locations: Madison, Aberdeen, Pierre, Rapid City and Yankton. Lori Wagner, Mitchell Public Library, and Betty Kettlehut, Brookings Public Library, assisted in preparation and presentation of these workshops.

2003 JumpStart sessions covered the theme, *Laugh It Up @ Your Library*, and were presented by Diane Krueger (Madison Public Library), Jim Oliver (Siouxland Libraries) and Pam Chamberlain, State Library Children's Services Coordinator. The group traveled the state presenting at Grace Balloch Memorial Library (Spearfish), Bennett County Library (Martin), SD State Library (Pierre), Day County Courthouse (Webster), and Caille Branch, Siouxland Libraries (Sioux Falls).

Comments on JumpStart: Participants were enthusiastic and engaging. Participants said they now feel excited and ready to plan a fun-filled summer reading program for their communities. Many were especially interested in the segment of the training which dealt with Young Adult issues and involvement in summer reading programs. The only negative comment which we received was that the program could have been longer. Many of them wanted to keep talking and sharing ideas and activities beyond the two-and-a-half hour program.

Jumpstart Goes to Kyle

A Jumpstart Summer Reading program was presented by Pam Chamberlain for five college center staff in Kyle. The participants were interested in starting and developing a summer reading program on the reservation. The participants were from Kyle, Batesland, Wounded Knee, and Porcupine. No summer reading program has previously been offered in these areas. This is an important development in support of reading and literacy in the area.

Solo Artist in Libraries (SAILs) Grants Awarded for 20th Year. Fifteen applications were reviewed and eight communities were awarded grants for the summer of 2003. Artist residencies were funded at the Alcester Community Library, Canton Public Library, Cozard Memorial Library (Chamberlain), Elk Point-Jefferson Community/School Library, Kennebec Public Library, A. H. Brown Public Library (Mobridge), Tripp Public Library, and Deubrook Community/School Library (White). This program, which is jointly funded by the South Dakota Arts Council and the South Dakota State Library, requires matching funds from the local community to cover artist's travel and supply expenses. This collaborative program was launched by Dennis Holub, Arts Council Director, and Dorothy Liegl, Deputy State Librarian, in 1984 and Cozard Memorial Library was one of the recipients during the inaugural year. This program is limited to public libraries that serve communities of 5,000 or less population. The popularity of this program has grown to the point that individual libraries are usually funded every third year.



Braille Literacy

For many years, there was a reduced emphasis on the blind learning to read and write braille with audio materials used in substitution. However, this left blind people effectively illiterate since, by definition, to be literate one must be able to communicate using reading and writing. There is a new push to encourage the learning of braille beginning at a young age. South Dakota Braille and Talking

13th Annual Governor's Summer Reading Program Braille and Talking Book



Recorded Books

| | |
|-----------------------|----------------|
| 1 st Place | Emily Fredrich |
| 2 nd Place | Anne Hakala |

| | |
|-----------------------|------------------|
| 1 st Place | Callie Palmquist |
| 2 nd Place | Stephanie Moran |

| | |
|-----------------------|---------------------|
| 1 st Place | Christopher Waldner |
| 2 nd Place | Kimberly Beckler |

Division 7-9

| |
|----------|
| Pierre |
| Aberdeen |

Division 10-12

| |
|-----------|
| Doland |
| Brookings |

Division 13-15

| |
|----------|
| Artesian |
| Hermosa |

Braille Books

| |
|-----------------|
| no participants |
| no participants |

| | |
|----------------|----------|
| Nicholas Pavel | Scotland |
| Analís Dannen | Hurley |

| | |
|-------------|-------------|
| Wade Turner | Aberdeen |
| Max Blashke | Sioux Falls |

Book Library collaborated with National Braille Press and Seedlings Braille Books for Children to distribute materials for a pilot test of the *Readbooks! Because Braille Matters* Literacy Program. "*ReadBooks! Because Braille Matters* is a children's braille literacy program to encourage parents of blind children to consider braille—at the earliest age—as a means of literacy for their child and to read print-braille books together. Evidence shows that reading aloud to children is 'the single most important activity to promote success in reading.'" Materials target children in three categories from birth to age 7 and include braille magnetic letters, age appropriate books, a braille placemat and a fact sheet explaining why parents should encourage their children to learn braille. The first distribution involved 20 families who agreed to participate in a follow-up survey. An additional 12 packets are being sent out.

Braille and Talking Book Program

2002 was the 13th year for the Governor's Summer Reading Program for the Blind and Visually Impaired. The theme was "Join the Winner's Circle-Read." 68 students participated and submitted 268 book reports in six weeks of the program.

Traditionally, an awards ceremony was held for first place winners on Saturday at the State Fair. Beginning in 2002, a different program was planned. First and second place winners were invited to Pierre for a celebration and awards ceremony.

First and second place winners received plaques presented by Ray Christensen, Secretary of Education and Cultural Affairs who represented the Governor.

Gary Watzel from the Lion's Club presented \$50 savings bonds to the top readers, Callie Palmquist and Nicolas Pavel.

The 2003 Governors Summer Reading Awards Program was Saturday, August 23, 2003 at the Visitor's Center in Pierre. Five first and second place winners and their families were able to attend. A pizza luncheon was donated by Papa John's and drinks by McDonalds. The plaques were presented by Suzanne Miller, State Librarian and Dr. Rick Melmer, Secretary D.O.E. The \$50 savings bonds for top

14th Annual Governor's Summer Reading Program Braille and Talking Book



Recorded Books -

Division 7-9

| | | |
|----------------------------|------------------|---------|
| 1 st Place | Michael McMillen | Yankton |
| 2 nd Place(tie) | Maysa Hackens | New |

Underwood

| | | |
|----------------------------|-------------|----------|
| 2 nd Place(tie) | Anne Hakala | Aberdeen |
|----------------------------|-------------|----------|

Division 10-12

| | | |
|-----------------------|------------------|-----------|
| 1 st Place | Stephanie Moran | Brookings |
| 2 nd Place | Callie Palmquist | Carpenter |

Division 13-15

| | | |
|-----------------------|------------------|---------|
| 1 st Place | Kimberly Beckler | Hermosa |
| 2 nd Place | Katie Sodawasser | Webster |

Braille Books

Division 10-12

| | | |
|-----------------------|---------------|--------|
| 1 st Place | Analís Dannen | Hurley |
|-----------------------|---------------|--------|

Division 13-15

| | | |
|-----------------------|--------------|-------------|
| 1 st Place | Max Blaschke | Sioux Falls |
|-----------------------|--------------|-------------|

reader overall in the recorded book and Braille book divisions went to Stephanie Moran, Brookings, and Max Blaschke, Sioux Falls. The savings bonds were presented by Carol Axtman, a board member of the Lion's Foundation. The group then proceeded to the Historical Center where Jay Vogt, Director of the State Historical Society presented "The Adventures of Lewis and Clark In South Dakota". He had a "hands-on" of furs, tobacco, beads and other items Lewis and Clark used in trading with the Indians during their travels. Jay encouraged the kids to keep a journal of their life's adventures. Some participants requested and received a tour of the library before departing from Pierre.

--IT'S ALL ABOUT OUR PEOPLE

Keeping Up With Staff

Annie Brunskill is the Documents Technician. She insures that S.D. state documents are processed and sent to depositories around the state. Annie is a recent graduate of BHSU and is currently enrolled in an MLS program with University of Wisconsin.

Colleen Kirby joined the State Library staff as our Digital Librarian. Colleen serves as the project manager for SoDakLIVE. Her background in cataloging and archives are outstanding assets for this project

Bonnie Olson, Reader Adviser for Braille and Talking Book, is a graduate of BHSU.

Staff Assistant, Quynn Verhelst, is the happy new voice answering phones. Quynn is a graduate of Mitchell Technical Institute and we are able to use her computing talents as well as her receptionist abilities.

Bruce Zachmeier is the Information Officer for SoDakLive. He brings a wealth of technical skills to the Library that he shares beyond the digitization program.

Mark Arneson fulfilled the duties of the Reference/Documents Librarian position from June 2002 until September 2003. Mark was a returned South Dakota native and recent graduate of University of Iowa.

Wayne Haas, Technical Services Librarian, resigned in Spring 2003. He has returned to Canada.

State Library Board

Warren Wilson, Beresford and Board of Regents representative to the Board, served as Chair of the Board during FY02 with **Joe Van De Rostyne**, Aberdeen, as Vice Chair. Additional members were **Kraig Keck**, Sioux Falls, and **Richard VanBeek**, Aberdeen.

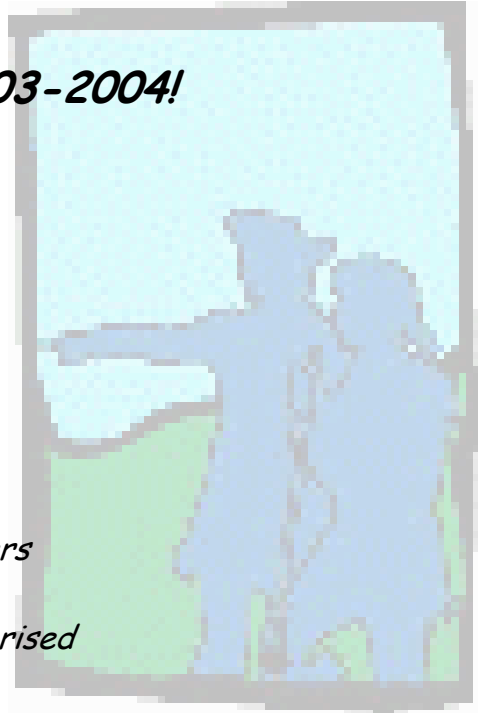
The Board accomplished a great deal during this period, completing the 2002-2007 five year plan as required by the IMLS/LSTA federal program. A modified mission statement was established along with a comprehensive set of goals and objectives. The five year plan is a result of input gathered during focus groups held around the state during the winter of 2001-02, as well as survey results completed by patrons and libraries during this period.

For FY03, Kraig Keck, Wells Fargo Banking Services, Sioux Falls, has assumed the chairmanship of the Board with Richard Van Beek of Aberdeen sitting as Vice Chair. Governor Rounds has also appointed additional members to the Board, **Linda Daugaard**, Garretson; **Michelle Howard**, Brookings; and **Eric Abrahamson**, Rapid City. With these appointments, the State Library Board is now a full contingent.

VISIONS FOR THE FUTURE - 2003-2004!

Goals:

- ❖ SD Legislative Day - January 21, 2004
- ❖ More continuing education opportunities
 - Spring workshop *Tricks for Teaching Adults*
- ❖ Summer Institute - June 7-18, 2004
- ❖ Gates Training Grant Workshops
 - July *How to Use the Internet*
 - August *Information Literacy*
 - September *Reference Databases*
 - October/November *Troubleshooting Computers*
 - December *Using Excel in Libraries*
 - January *How to Use the Internet, reprised*
 - February *Frontpage*
 - March *Developing a Kids Webpage*
 - April *Powerpoint*



South Dakota State Library Vital Statistics

| | <i>2002</i> | <i>2003</i> |
|--------------------------------------|--------------------|--------------------|
| Titles in the Collection | 176,123 | 178,728 |
| Information Requests | 63,001 | 62,993 |
| Circulation | 91,778 | 96,618 |
| Mediated ILL Request by SD libraries | 73,412 | 82,681 |
| Electronic Views – ProQuest | 366,797 | 445,263 |
| Electronic Views – Net Library | 3,956 | 9,030 |

Vital Statistics for the Braille and Talking Book Program

| | <i>2002</i> | <i>2003</i> |
|----------------------|--------------------|--------------------|
| Registered Borrowers | 402 | 77 |
| | | 1 |